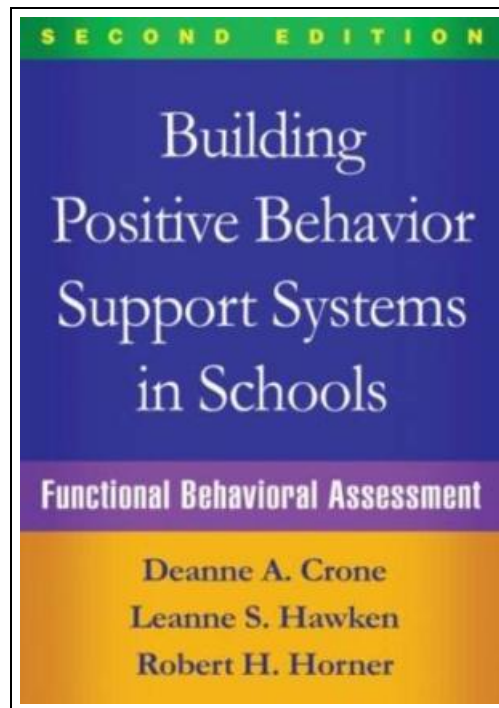


Building Positive Behavior Support Systems in Schools: Functional Behavioral Assessment



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BUILDING POSITIVE BEHAVIOR SUPPORT SYSTEMS IN SCHOOLS: FUNCTIONAL BEHAVIORAL ASSESSMENT



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Guilford Publications, United States, 2015. Paperback. Book Condition: New. 2nd Revised edition. 249 x 175 mm. Language: English . Brand New Book. A widely used practitioner guide and text, this book presents a blueprint for meeting the challenges of severe problem behavior in grades PreK-8. It shows how to provide effective behavior support for the 1-5 of students who require intensive, individualized intervention. Case examples illustrate step-by-step procedures for identifying student needs using functional behavioral assessment (FBA) and designing, implementing, and evaluating team-based behavior support plans (BSP). The book also describes how to build school- and district-wide capacity to conduct FBA-BSP. Reproducible forms and worksheets are included; purchasers get access to a Web page where they can download and print the reproducible materials in a convenient 8 1/2 x 11 size. New to This Edition: * Incorporates current FBA-BSP research and best practices. * Chapters on developing district-wide capacity; FBA apps and software; applications for academic problems; and early childhood settings. * Increased attention to FBA-BSP as a Tier III intervention within a multi-tiered framework. See also the authors less intensive intervention for moderate problem behavior: Responding to Problem Behavior in Schools, Second Edition: The Behavior Education Program. Also available: Dr. Hawken s training DVD, The Behavior Education Program: A Check-In, Check-Out Intervention for Students at Risk, which demonstrates the BEP in action.



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