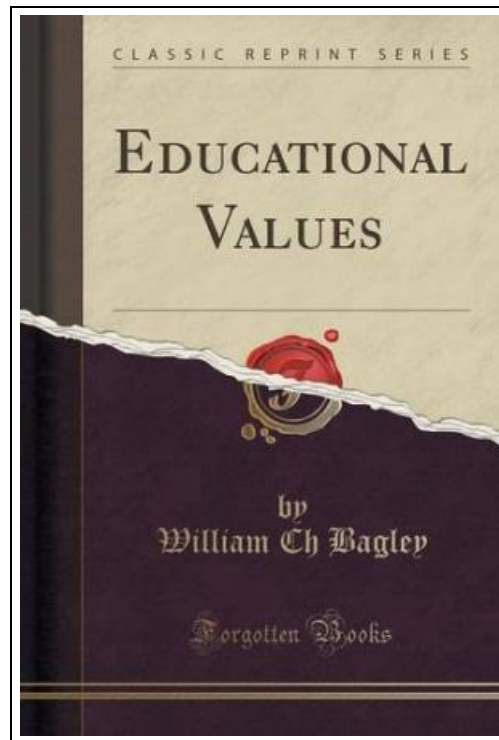


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from Educational Values The purpose of the present volume is stated in the Introduction, and a brief outline of the treatment is there presented. The book has grown gradually out of the early attempts of the writer to organize the methods of teaching upon a rational basis. Lacking such a basis of organization, the task of equipping candidates for educational service with the experience that the preceding generations of teachers had accumulated seemed well-nigh hopeless. Lacking such a system, also, the adequate evaluation of new methods and new tendencies could not be satisfactorily accomplished. The terminology developed in the following chapters has proved helpful to the writer in his own classroom work. It is hoped that it may prove suggestive to others, and it is for this reason that it is presented. The time is perhaps not yet ripe for a final statement of educational functions; this must await the satisfactory development of the science of psychology, especially in the field of the higher thought-processes and in the field of the emotions. The recent investigations in these two fields, however, seem to warrant at the present time a tentative restatement of educational doctrine. The time will never be ripe for a final statement of educational values, for values vary with the varying conceptions of the end of education. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such...



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