



## Supporting Graduate Student Writers: Research, Curriculum, and Program Design

By -

The University of Michigan Press, United States, 2016. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book. The goal of this collected volume is to explore roles that L2 writing specialists, IEP directors and instructors, writing center administrators, and others within writing studies might play in potential cross-campus dialogues on graduate student writing support. This book is designed both for writing studies researchers interested in new directions for graduate writing research and for practitioners or program directors looking for practical directions for their own programs. It includes a diverse chorus of voices on graduate writing support--both seasoned, well-known researchers in second language writing and composition studies and fresh new voices and perspectives. Part 1, Graduate Writing: What Do We Know? What Do We Need to Know? looks at graduate writing support internationally, laying out what these courses and programs look like currently, what gaps exist in current program design, and what future work is needed. Part 2, Issues in Graduate Program and Curricular Design, explores the nuts and bolts of graduate writing support at both the classroom and program level. While this section does feature specific programs offered from a variety of academic units-IEPs, English...

DOWNLOAD



READ ONLINE  
[ 5.72 MB ]

### Reviews

*Very beneficial to all category of folks. We have study and that i am sure that i will planning to go through yet again again in the future. Its been printed in an extremely straightforward way in fact it is just soon after i finished reading this pdf where actually changed me, alter the way i really believe.*

-- Emmett Mann

*Comprehensive information! Its this sort of great go through. It really is rally interesting throug studying time. I am just quickly can get a satisfaction of looking at a created pdf.*

-- Alexandra Weissnat